

# WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)



## MONITORING GUIDE

Submitted by:

# PROGRAM OPERATIONS REVIEW

## CONTRACTOR REVIEW INFORMATION (Program Operations)

Contractor:

Address:

Chief Administrator:

Date(s) of Review:

**Grant Number(s)**

2020 (Adult)

2030 (Dislocated Worker)

2040 (Youth)

Contact Person:

Title:

Phone Number:

E-Mail Address:

Fax Number:

Reviewer(s):

Title:

Supervisor's Review: Date:

**A. Brief summary of overall findings, including program strengths and areas needing improvement.**

**PY 2017 WIOA Plan:**

<b>PROGRAM</b>	<b>PLAN ENROLLMENT</b>	<b># INTENSIVE SERVED</b>	<b>% INTENSIVE SERVED</b>
<b>Adult</b>			
<b>DW</b>			

**PY 2016 FINAL PERFORMANCE REPORT:**

<b>Performance Measure</b>	<b># Program</b>	<b>Actual</b>	<b>Standard</b>	<b>Variance</b>
<b>ADULT:</b>				
<b>2Q Entered Employment</b>				
<b>2Q Median Earnings</b>				
<b>4Q Entered Employment</b>				
<b>Credential</b>				
<b>DW:</b>				
<b>2Q Entered Employment</b>				
<b>2Q Median Earnings</b>				
<b>4Q Entered Employment</b>				
<b>Credential</b>				

**PY 2017 PARTIAL PERFORMANCE REPORT:**

<b>Performance Measure</b>	<b># Program</b>	<b>Actual</b>	<b>Standard</b>	<b>Variance</b>
<b>ADULT:</b>				
2Q Entered Employment				
2Q Median Earnings				
4Q Entered Employment				
Credential				
<b>DW:</b>				
2Q Entered Employment				
2Q Median Earnings				
4Q Entered Employment				
Credential	5			

**PY 2016 Charts**

**PY2017 Performance Chart**

*A column chart that compares enrollments of Adults and Dislocated Workers and compares exits with positive outcomes at the time of exit.*

## **PY2017 Demographic Charts**

*Pie charts that compares enrollments regarding sex, race, and ethnicity with the area's demographic record from the most recent census report.*

## Administrative Operations

### B. Management Information Systems/Records

1. Review the record retention and disposition system.
2. Describe the participant filing system to ensure there is a systematic approach to filing of participant documents. (security of files – adequate protection of privacy)
3. Describe the Contractor's approach to keying participant data into the NCWorks Online management information system.
4. Who controls the distribution and maintenance of passwords to the NCWorks Online management information system?  
Is it adequate to maintain security of the system?
5. How often does the MIS Super User run the edit checks? If an edit reveals incorrect data, how is the correct data obtained and entered?

### C. Eligibility Determination and Verification

1. Review the Contractors eligibility determination and verification process.
2. Review a random sampling of individual files. *(10% of enrolled and 10% of exited individuals from each case manager's files.)*

### D. Equal Opportunity – 29 CFR 37

1. Is data collected in the following areas?
  - a. Customer Data
    1. Applicants/Eligible Applicants:
      - a) The race/ethnicity, sex, age, and disability status, where known, of the applicant and the date of initial contact. Yes \_\_ No \_\_
      - b) The program (WIOA) for which the applicant was found eligible and the date. Yes\_\_ No\_\_
      - c) The reason the applicant was found ineligible, and the date. Yes \_\_\_ (if applicable) No\_\_\_
      - d) The specific training program (i.e., LPN, Secretarial, Data Processing, Computer Programmer) for which the individual applied. Yes \_\_\_ (if applicable) No\_\_\_
      - e) The work history, education and other aspects of the individual's background used as selection and/or placement criteria. Yes\_\_\_ No\_\_\_ *(unless required by employer or educational program)*

- f) The name and type of tests and other objective criteria used to determine selection and/or placement. Scores, the name of the person who administered the test or other criteria, and the date of testing should also be recorded. Yes \_\_\_  
No \_\_\_
- g) Subjective criteria used to determine selection and/or placement. Yes \_\_\_  
No \_\_\_
- h) For eligible applicants not enrolled, record the reason for non-selection, the name of the individual making this determination, his/her organization (WIOA, college, employer, etc.) and the date.

2. Individuals:

- a) The enrollment date. Yes \_\_\_ No \_\_\_
- b) All training the individual received and the inclusive dates of the training. Yes \_\_\_ No \_\_\_
- c) The training "track" (OJT, classroom training, etc.) into which the individual was enrolled. Yes \_\_\_ No \_\_\_
- d) The organization with whom the participant was enrolled. Yes \_\_\_ No \_\_\_
- e) If the individual is receiving a wage, the amount and a record of any increases during the period of training. Yes \_\_\_ No \_\_\_
- f) Each service afforded the participant, and the inclusive dates of the service. Yes \_\_\_ No \_\_\_
- g) Any additional training, such as GED, and the inclusive dates of the additional training. Yes \_\_\_ No \_\_\_

3. Terminees:

- a) Reason for termination, whether it was a positive or a non-positive termination, and the date of the termination. Yes \_\_\_ No \_\_\_
- b) Dates and summaries of counseling prior to a non-positive termination. Yes \_\_\_  
No \_\_\_

**E. DISLOCATED WORKERS**

- 1. Has the Contractor experienced any plant closures or mass layoffs within the past year? Yes \_\_\_  
No \_\_\_  
If yes, what are the names and locations of the plants?
- 2. Are there any dislocated workers using WIOA funds? Yes \_\_\_ No \_\_\_
- 3. Is there any coordination or dual enrollment with North American Free Trade Agreement (NAFTA) or Trade Adjustment Assistance (TAA) programs for dislocated workers? Yes \_\_\_  
No \_\_\_

4. Has the Contractor developed a policy on “self sufficiency?” Yes \_\_\_\_ (*established by the LA WDB*) No \_\_\_\_

#### **F. EXITING WIOA**

1. When an individual is no longer receiving WIOA services, how does the WDB determine when it is appropriate to allow the system to soft exit an individual from WIOA?
2. Who enters the outcome data into the NCWorks Online system? (*WDB staff or case manager.*)
3. How is the decision documented?

#### **G. FOLLOW-UP**

1. Name the person(s) and provide their title who conducts follow-up activities for WIOA exiters.
2. Is the WIOA Participant Activity Record form properly completed for each exiter?  
Yes \_\_\_\_ No \_\_\_\_
3. What services are provided during follow-up to WIOA exiters?
4. What additional job search assistance is provided to exiters who are unemployed during follow-up?
5. Are post exit follow-up contacts properly conducted and documented? Yes \_\_\_\_ No \_\_\_\_



# Mountain Local Area WIOA Youth Monitoring Guide

## MOUNTAIN LOCAL AREA WILL HAVE SEPARATE FILES FOR YOUTH SERVED IN THESE PROGRAMS:

### WIOA YOUTH

**Operator Agency Name:**

**County:**

**Operator staff participating in review:**

**LA Reviewer:**

**Date of review:**

1. Are all youth documented as economically disadvantaged? Yes \_\_\_\_ No \_\_\_\_  
Has the operator used the five (5%) percent window for youth?  
Yes \_\_\_\_ No \_\_\_\_  
If Yes, serious barriers to employment  
  
Was prior approval obtained from the LA? Yes \_\_\_\_ No \_\_\_\_
2. Has the operator enrolled youth in adult programs concurrently? Yes \_\_ No \_\_\_\_  
Was prior LA approval obtained? Yes \_\_ No \_\_ If yes, describe the operator  
process for tracking, funding and providing services for concurrently enrolled youth/adults (18-21).
3. How does the operator track the requirement for enrollments of out-of-school youth? (If applicable)  
  
Attach enrollment analysis.
4. How does the operator plan to conduct and track the required twelve-month (12) follow-up for youth?
5. Describe the operator's process for providing summer employment opportunities directly linked to  
academic and occupational learning and the youth's career path.
6. Are the following areas included in the operator's design of the youth programs?
  - a. Objective assessment \_\_\_\_\_
  - b. Academic and occupational skill level \_\_\_\_\_
  - c. Individual Employability Plan (ISS) \_\_\_\_\_
  - d. Establishment of Career Goals \_\_\_\_\_
  - e. Preparation for post-secondary education opportunities \_\_\_\_\_
  - f. Linkages between academic and occupational learning \_\_\_\_\_
  - g. Preparation for employment \_\_\_\_\_
  - h. Links to the job market and employers \_\_\_\_\_

Note any deficiencies in delivery of any of the above elements:

7. Have payments been made using the incentive system? Yes \_\_\_ No \_\_\_  
If not, why?  
Describe feedback from the operator on the value of the incentive system.
8. Have any OJT contracts been executed? Yes \_\_\_ No \_\_\_ If yes, were they appropriate and properly developed? Yes \_\_\_ No \_\_\_
10. Has the contractor worked closely with the school system for career path information and coordination of services for in-school youth? Yes \_\_\_ No \_\_\_
  - a. Describe examples of specific school system coordination of services.
11. Review a sample of work experience sites.
12. Do youths' timesheets reflect non-payment for the time spent in basic remediation? Yes \_\_\_ No \_\_\_
13. Are all teachers for basic education/remediation in the operator's program North Carolina certified?
  - a. Yes \_\_\_ No \_\_\_
14. Is tutorial time being arranged as appropriate? Yes \_\_\_ No \_\_\_
15. Do all out-of-school youth have a mentor? Yes \_\_\_ No \_\_\_  
Describe the mentoring system.
16. Is the operator tracking the progress of youth and facilitating all service needs, with referral if needed?  
Yes \_\_\_ No \_\_\_  
  
Describe a sample of the referrals that have taken place.
17. Is the operator using the Mountain Local Area youth skill attainment system?
  - a. Yes \_\_\_ No \_\_\_
  - b. Describe any problem areas.
18. Examine NCWorks Online records for timely input and accuracy.
19. General comments on file folders and documentation:
20. Interview a sample of youth participants about the program and record significant interview comments below.
21. Describe the strengths of the program.

**ATTACHMENTS:**