

MOUNTAIN AREA OVERSIGHT AND MONITORING TOOLS

Program Year 2016-2017

- 1. Financial Operations Review**
- 2. Program Monitoring Tool**
- 3. Youth Work Experience Monitoring Tool**
- 4. On-the-Job Training (OJT) Monitoring Tool**
- 5. Equal Opportunity (EO) Monitoring Tool**

FINANCIAL OPERATIONS REVIEW

Workforce Development Board (WDB): _____

Administrative Entity: _____

Mailing Address: _____

Physical Address: _____

WDB Administrator: _____

Date(s) of Review: _____

Fund Codes, Current Programs and Dollar Availability

2010 Administrative \$ _____

2030 DW (Local) \$ _____

2040 Youth \$ _____

2050 Statewide 10% \$ _____

2020 Adult \$ _____

2031 Dislocated Worker Contingency

Funds \$ _____

_____ other (specify) \$ _____

_____ other (specify) \$ _____

Contact Person _____ Title _____

Phone Number _____ Fax Number _____

E-M _____ ail
Address _____

DWS Reviewer _____ Title _____

DWS Supervisor's Review _____ Date: ____ / ____ / ____

Brief summary of overall findings, including program strengths and areas needing improvement.

A. Plan/Application Review

Review the current job training plan/application or other awards funded through the Division of Workforce Solutions.

B. Performance Reviews

- 1. Review the WISE financial data, including overall expenditures, cost category limitations, and cash drawdowns for all funds, etc. (check for progress toward the 70% spending goal).**

- 2. Review the most recent audit and any audit resolution information. Determine if there are financial and administrative findings for which a review is required to determine if corrective action has been implemented.**

- 3. Review the most recent monitoring report and supporting documentation. Determine if there were findings for which follow-up is needed.**

Financial and Administrative Systems

List the names and titles of individuals who supplied information for the completion of this section of the review.

FUNCTION	NAME	TITLE
Personnel		
Time Distribution Accts.		
Accounts Payable		
Accounts Receivable		
Budget		
Report Preparation		
Cash Receipts/Drawdowns		
Reconciliation		
Cash Management		
Check Preparation		
Check Signing		
Monitoring/Oversight		
Developing Policy		

Has the WDB undergone significant fiscal staffing changes within the last six months? If yes, describe the changes:

If yes to the above question, how does the WDB ensure that new fiscal staff are aware of WIOA requirements?

A. Accounting

Describe the WDB's accounting method or system (software) used to track its WIOA expenditures.

Are financial transactions recorded in more than one accounting system or in one or more subsidiary systems and a central system? Yes ☐ No ☐ (If yes, how often are subsidiary systems reconciled with the central system?)

Are the accounting records kept on an accrual or cash basis? ☐ (If cash basis, describe the methodology used to develop and track accruals to meet reporting requirements.)

4. Are monthly trial balances current and available for review? Yes _____ No _____

5. What is the latest month for which accounting records are available?

6. Is the general ledger supported with entry descriptions? Yes _____ No _____

7. Are journal entries periodically reviewed and approved by the financial manager?
Yes _____ No _____

8. Is there a chart of accounts and is it readily accessible by system users? (Obtain a copy if possible.) Yes _____ No _____

B. Bookkeeping

Select a sample of financial transactions for the period reviewed. Make sure all significant categories are included, e.g., payrolls, vendor payments, and payments to contractors.

1. Does the entity maintain complete documentation of financial transactions, including obligating funds, expenditures, cash receipts and disbursements?

Yes _____ No _____

2. Do salaries and bonuses of any WDB executives charged to WIOA programs exceed the 2014 limit of \$181,500 under Public Law 109-234? (TEGL 5-06) Yes _____ No _____

3. If yes, what actions has the WDB taken to address the excess?

4. Do financial records appear accurate, current, complete, well organized, and free from excessive adjustments? Yes _____ No _____

5. Is the entity in compliance with the three-year record retention requirement?(In accordance with 29 CFR 97.42 and 29 CFR 95.53) Yes _____ No _____

6. In your judgment, is the entity in compliance with the financial record requirements? Yes _____ No _____

7. List the documents reviewed: (list by topic, e.g., payroll, procurement, financial reporting, etc.) _

C. Budgeting

1. Does the entity prepare a budget or plan for the use of funds for the term of the grant?

Yes _____ No _____

2. What action is taken by the entity when large variances between planned and actual costs occur? _____
3. Are all budget line items used in the budget also used for charging or accumulating costs in the accounting system? Yes _____ No _____
4. Has the current year budget been approved by the authorized official prior to expensing funds? Yes _____ No _____

D. Financial Management

1. Determine the financial records that the agency maintains:

_____ General Ledger	_____ Accounts Receivable Ledger
_____ Cash Receipts Journal	_____ Accounts Payable Ledger
_____ Check Register	_____ Purchase Journal
_____ Other: _____	_____ General Journal

2. Are the records sufficient to prepare reports and trace funds including integration with the parent agency such as the county, city, or council of government?
Yes _____ No _____

3. Review the agency's fiscal and accounting procedures. Does the manual adequately cover the following areas:

_____ bonding	_____ audit
_____ payroll-staff	_____ cash management
_____ payroll-participants	_____ drawdowns or reimbursement procedures
_____ travel	_____ purchasing procedures
_____ petty cash	_____ bank reconciliation
_____ cost classification/ chart of accounts	_____ posting to books of account
_____ cost allocation	_____ reconciliation between subsidiary and official records
_____ Individual Training Accounts (or CAAs)	

4. Is the agency submitting accurate and timely monthly reports? Yes _____ No _____
5. Does the agency submit requests to change reports? Yes _____ No _____ If no, explain.

6. Discuss technical assistance or corrective action necessary. _____

E. Cash Management

1. Does the subrecipient have a system for monitoring receipts, disbursements and balances of funds on a daily basis? Yes _____ No _____
2. If cash drawdowns by the subrecipient are made well in advance of disbursement requirements, what is the rationale? _____

3. Overall, is the subrecipient in compliance with the requirement to avoid excess cash on hand? Yes _____ No _____
4. Does the subrecipient have procedures for:
 - a. Obtaining cash timely? Yes _____ No _____
 - b. Making timely but not premature payment of amounts it owes? Yes _____ No _____
 - c. Taking advantage of discounts? Yes _____ No _____
 - d. Avoiding late payment penalties? Yes _____ No _____
5. Briefly describe the cash management procedures. _____

6. Are bank statements reconciled with the subrecipient's books at least monthly? Yes _____ No _____ (If no, what is the frequency?) _____

7. Do reconciliation procedures provide for:
 - a. Accounting for all check numbers used? Yes _____ No _____
 - b. Identifying outstanding checks? Yes _____ No _____
 - c. Investigating checks that have been outstanding for 30 days or more? Yes _____ No _____
 - d. Tracing and reviewing transfers to and from bank accounts or fund accounts within the subrecipient or contractor structure? Yes _____ No _____
 - e. Voided checks and voiding outstanding checks after a reasonably prescribed period? Yes _____ No _____
 - f. Handling long-term and undelivered checks? Yes _____ No _____
 - g. Comparing the account balance with the general ledger balance? Yes _____ No _____
 - h. Determining if funds are in interest bearing accounts and covered by the Federal Deposits Insurance Corporation (FDIC). Yes _____ No _____

F. Petty Cash

1. How are petty cash fund transactions reflected in the accounting system?

2. Describe how petty cash is capitalized and replenished, the maximum amount in the fund, and what use limitations exist.

3. What is the maximum single petty cash disbursement allowed? _____

4. How often is the petty cash fund reconciled? _____

5. Does someone reconcile the petty cash fund other than the custodian of the fund?
Yes _____ No _____

a. Who reconciles the petty cash fund? _____

b. Who is the fund custodian? _____

G. Disbursements

1. Participants Payment

a. Determine if payments to participants are made to registered participants in NCWorks Online.

(i) Verify samples from the Local Area Financial System to NCWorks Online
Yes _____ No _____

(ii) Verify samples from NCWorks Online to Local Area Financial System
Yes _____ No _____

2. Supportive Services 101(46), 134(e) (2) (3)

a. Determine if the subrecipient has cooperative agreements with other agencies to provide supportive services.

- b. Review the subrecipient's needs-based payment policy, if any.
- c. Review procedures for providing the following supportive services:

- ◆ Childcare
- ◆ Transportation
- ◆ Other supportive services

- d. If applicable, select a sample of needs-based payments to determine if payments are awarded in accordance with local policy. _____

- e. Review criteria for awarding incentive and bonus payments if applicable. (Criteria: attendance and performance) _____

3. On-the-Job Training (References: Regulations 663.710 and DWS Policy Statements: No. 13-2013; Policy Statement No. 14-2013).

- a. Review a sample of OJT invoices to determine that the reimbursement, as a percentage of hourly wages, is up to: 90% when the employer size is 1-50; 75% when employer size is 51-250; and 50% when employer size is 251 or greater. Through a waiver granted by the U.S. Department of Labor, the following sliding reimbursement scale for employers can be used:

Hourly Wage Reimbursement :			
# Employed By Company	% of Hourly Average Wage Rate*	Actual Reimburse- ment Rate	Met Requirement? Y/N
1 – 50			
51 – 250			
251+			

- b. Does the WDB have a local wage rate cap? Y _____ N _____
- c. Determine if the OJT participants are paid at the same rates as trainees or employees who are similarly situated in similar occupations by the same employer and who have similar training, experience, and skills. WIOA Sec. 181 (a) (1) (A), TEGL NO. 4-10

4. Internal Control

- a. What controls are in place for issuing checks or other forms of disbursements?

- b. Who has check signing authority? _____
- c. Do these individuals have access to accounting records?
Yes _____ No _____ (How many signatures are required on a check?) _____
- d. Are purchase orders, vouchers and/or checks pre-numbered?
Yes _____ No _____
- e. Are checks or credit cards used to make all disbursements (except petty cash)? Yes _____ No _____
- f. Who has access to the checks and/or check writing machine?

- g. Where are blank checks and/or signature machine kept?

- h. Are credit cards issued to staff? Yes _____ No _____
- i. Are automatic teller cards issued? Yes they kept _____ No _____ (If Yes, where are and how are they controlled?)
- j. Is fidelity bonding provided for the staff who handles funds?
Yes _____ No _____
- k. Are salary advances or loans made to staff members? Yes _____ No _____ (If yes, is there a policy?) _____
- l. What controls are in place to ensure that all disbursements are recorded in the accounting system? _____

- m. Are the numbers of purchase orders, and related vouchers and checks recorded in the accounting system? Yes _____ No _____
- n. Does the individual authorized to sign checks or otherwise make disbursements also have the authority to negotiate contracts?
Yes _____ No _____ (If yes, this is inadequate separation of duties.
Recommend that these duties be separated.)

H. Contractor/Subcontractor Controls

1. Does the WDB provide advances of WIOA funds to contractors? Yes _____ No _____
2. If yes, what is the arrangement to repay such funds?

3. Review the written procedures for cash drawdowns or reimbursement by the subrecipient's contractors. Determine if they are adequate to safeguard and manage funds effectively.

4. Review the methods used for control and monitoring of contractor/subcontractor expenditures to ensure the following:

- a. Contract/Subcontract amounts are not exceeded. _____
- b. Expenditure goals/limitations by agency will be met. _____
- c. Travel is properly documented and is reasonable and necessary. _____

I. Financial Reporting

1. Have contractors been instructed to report financial data in a manner which corresponds with the Division of Workforce Solutions reporting requirements? Yes _____ No _____
(Obtain a copy of any requirements provided to contractors for reporting, including related subjects such as accounting, reconciliation, and documentation.)

2. Do the contractors report expenses on an accrual basis? Yes _____ No _____

3. Do the contractor's reporting requirements establish a report due date that is to allow for timely subrecipient reporting? Yes _____ No _____

4. Have contractor's reports been submitted in accordance with the requirements imposed? Yes _____ No _____ If no, explain: _____

5. Are the reported data extracted from the contractor's official accounting system traceable to the subrecipient's general and/or subsidiary ledgers? Yes _____ No _____

Note: Review and trace selected entries from the current month reports to make this determination and record findings.

J. Program Income

1. Does the subrecipient earn program income under WIOA Title I grants? Yes _____ No _____. If yes, are these funds properly recorded in WISE and used in accordance with program requirements? Yes _____ No _____

2. Briefly describe program income earned and ensure that it is, in fact, program income.

3. Determine if the subrecipient's contractors are earning program income and that the subrecipient's monitors ensure that the contractors are recording income and using those funds according to State/Federal requirements.

4. How does the subrecipient account for program income earned and used?

5. Has program income been used in accordance with OMB circular and regulation requirements to further advance eligible project or program objectives? 29 CFR 97.25 & 29 CFR 95.24 Yes__ No _____

K. Monitoring

1. Review the subrecipient's monitoring system to determine the following:

- ___ Ensure that each contractor has a financial management system and procedures that are in accordance with generally accepted accounting principles (GAAP).
- ___ Existence and adequacy of procedural guidelines.
- ___ Adequacy of internal controls.
- ___ Prompt and accurate posting and reconciliation of bank statements.
- ___ Accuracy of allocation of cost.
- ___ Accuracy of classification of cost.
- ___ Control over allowable cost.
- ___ Adequacy of documentation supporting expenditures and allocations.
- ___ Security of petty cash.
- ___ Accrual basis for reports.
- ___ Reasonableness of cost of space.
- ___ Adequacy of insurance coverage.
- ___ Effectiveness of cash management.

____ Effectiveness of monitoring maximum expenditures.
____ Ensure that monitoring is occurring as planned.
(Attach monitoring schedule)

Yes _____ 2. Are contractors' financial and administrative activities monitored?
No _____

3. How frequently does the subrecipient monitor its contractors?

Yes _____ 4. Does the subrecipient monitor the integrity of the contractors' financial reporting?
No _____ In what way (e.g., on-site review of accounting system, ledgers, etc.)? Explain.

5. Does the subrecipient's on-site review of contractors' programs include a review of cash management? Yes _____ No _____
6. In instances where a single audit is not required, what additional monitoring efforts are taken?

7. What is the procedure for ensuring that corrective action occurs and is documented?

L. Procurement

1. Procedures

- a. Does the subrecipient have written procurement policies and procedures? Yes _____ No _____
- b. Do the procurement procedures:
- 1) Provide for a review of proposed procurements to avoid purchase of unnecessary or duplicate items? Yes ____ No _____
 - 2) Break out procurements to obtain a more economical purchase? Yes _____ No _____
 - 3) Require an analysis of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach, if applicable? Yes ____ No _____
 - 4) Provide that awards will only be made to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement? Yes ____ No _____
 - 5) Consider the following: contractor integrity, compliance with public policy, record of past performance, and financial and technical

_____ rces? Yes
_____ No _____

6) Require that records be kept sufficient to detail the significant history of procurement? (Records include but are not limited to: rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price.)
Yes _____ No _____

- 7) Provide for protest procedures to handle and resolve disputes relating to their procurement actions and in all instances require disclosure information

regarding the protest to the awarding agency? (Must be done prior to pursuing protest.) Yes ___ No ___

- c. Do the procedures require that the subrecipient request prior written approval for purchases when required by OMB Circular A-87 (for governmental entities) or A-122 (for non-governmental entities)? Yes ___ No ___

- d. Do the policies and procedures require that all procurement transactions be conducted in a manner providing full and open competition? Yes ___ No ___

- e. Do the subrecipient's procurement procedures allow any of the following restrictions:

- 1) Unreasonable requirements on firms in order for them to do business?
Yes ___ No ___
- 2) Unnecessary experience and excessive bonding?
Yes ___ No ___
- 3) Non-competitive pricing practices among firms or among affiliated companies? Yes ___ No ___
- 4) Non-competitive awards to consultants that are on retainer contracts?
Yes ___ No ___
- 5) Organizational conflicts of interest? Yes ___ No ___
- 6) Specify only a "brand name" product instead of allowing "an equal" product to be offered and describing the performance of other relevant requirements of the procurement? Yes ___ No ___
- 7) Any arbitrary action in the procurement process?
Yes ___ No ___

- f. Are there policies and procedures to ensure that the use of non-competitive sole source procurements is minimized? Yes ___ No ___

- g. Do the policies and procedures require written justification for all sole-source procurement actions? Yes ___ No ___

- h. Does the subrecipient have written selection procedures for procurement transactions? Yes ___ No ___

- i. Do the selection procedures:

- 1) Include a clear and accurate description of the technical requirements for the material, product, or service to be procured? Yes ☐ No ☐
- 2) Identify all requirements that the offerors must fulfill and all other factors to be used in evaluating bids or proposals? Yes ☐ No ☐
- 3) Require that all pre-qualified lists of persons, firms or products are current and include enough qualified sources to ensure maximum open and free competition? Yes ☐ No ☐

- 4) Ensure that subrecipient will not preclude potential bidders from qualifying during the solicitation period? Yes ___ No ___
- j. Are there written procedures to ensure that grant funds are not awarded to suspended or debarred organizations? Yes ___ No ___
- k. Are there written procedures to require that a cost or price analysis is performed for each procurement action? Yes ___ No ___
- l. Are there written procedures to require that profit be negotiated as a separate element in all contracts that allow for profit? Yes ___ No ___
- m. Are there written procedures and process to determine the reasonableness of profit? Yes ___ No ___
- n. Are there written procedures that prohibit the use of the "cost plus a percentage of cost" method of contracting? Yes ___ No ___
- o. Are there procedures that require that the subrecipient's contracts address the following requirements:
- 1) Administrative, contractual, or legal remedies for violations or breach of contract? Yes ___ No ___
 - 2) Termination for cause and for convenience? Yes ___ No ___
 - 3) Access by the State, Federal grantor agency, Comptroller General of the United States, or any of their duly authorized representatives to any book, documents, papers, and records of the contractor including participant files for data element validation which are directly pertinent to that specific contract for the purpose of making audit, examination, excerpts, and transcriptions? Yes ___ No ___
 - 4) Record retention requirements? Yes ___ No ___
 - 5) Equal Opportunities? Yes ___ No ___
 - 6) Copeland Anti-Kickback Act? Yes ___ No ___
 - 7) Davis Bacon Act? Yes ___ No ___
 - 8) Compliance with all applicable standards, orders, or requirements issued under the Clean Air Act, Clean Water Act, and Environmental Protection Agency regulations for contracts and grants exceeding \$100,000? Yes ___ No ___
 - 9) Contract work hours and safety standards? Yes ___ No ___

10) Reporting requirements? Yes _____ No _____

11) Patent rights? Yes _____ No _____

12) Copyrights and rights to data? Yes _____ No _____

- p. Are procurement transactions between local Boards and units of State or local governments conducted on a cost reimbursement basis only?
184(a)(3)(B) Yes _____ No _____
- q. Do procedures for the procurement system ensure that contractors perform in accordance with terms, conditions, and specifications of their contracts or purchase orders? Yes _____ No _____
- r. Is code of conduct requirements included in the subrecipient's procurement procedures? Yes _____ No _____
- s. Were any issues of non-compliance with code of conduct requirements found during this review? Yes _____ No _____
- t. Are WDB conflict of interest requirements included in the subrecipient's procurement procedures? Yes _____ No _____
- u. Were any WDB conflicts of interest found during this review? Yes _____ No _____

The reviewer should note the following requirements for WDB conflict of interest and code of conduct requirements:

Code of
Conduct

No employee, officer, or agent shall participate in the selection, award, or administration of a contract supported by Federal funds if a conflict of interest, real or apparent, would be involved.

For example, such a conflict would arise when any of the following situations exist:

The employee, officer, agent, or any member of his/her immediate family, his/her partner or an organization which employs or is about to employ any of the above, has a financial interest in the firm selected for award.

The officers, employees, or agents will neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to subagreements. Minimum rules may be set where the financial interest is not substantial or the gift is an unsolicited item of nominal intrinsic value. The extent permitted by State or local law or regulations, such standards or conduct will provide for penalties, sanctions, or other disciplinary actions for violations of such standards by officers, employees, agents, or by contractors or their agents.

- v. Does the subrecipient have a written code of standards of conduct in its procurement procedures, or elsewhere, which govern the performance of

their employees engaged in the award and administration of contracts?

Yes _____ No _____

- w. Do these standards appear to protect against “conflict of interest,” real or apparent, in its procurement process? Yes _____ No _____

Comments: _____

2. Methods

a. Small Purchase

In accordance with 29 CFR, Parts 97 and 95, the small purchase threshold is set at \$100,000 unless a more restrictive State/sub-state requirement exists. Entities below the awarding entity (whether Federal, State, or local awarding entity, must abide by the awarding entity’s threshold).

- 1) Does the entity have written standards for small purchases?
Yes _____ No _____

- 2) What is the entity’s small purchase threshold?
- _____

Sample Selection: For each purchase, review the following information and obtain a copy if necessary.

- The description of the goods/services being procured.
 - The pre-procurement cost estimate.
 - The number of price quotes obtained.
 - The determination whether these quotes were obtained from qualified sources.
 - The determination if a price analysis was performed.
 - The description of the basis for selection.
 - The name of the award.
 - The cost of the goods/services procured.
 - The determinations whether there were multiple like procurements made which would cumulatively exceed State/local standards.
- 3) Were these small purchases made on the basis of full and open

competition? Yes ____ No ____

4) Was a determination of demonstrated performance undertaken prior to award? Yes ____ No ____

5) What sources of information were used to arrive at this determination?

-
- 6) Do these sources appear to be appropriate? Yes
No
- 7) Is the small purchase process being used appropriately? (That is, purchases not broken down into smaller components to avoid use of the more stringent procurement requirements.) Yes ___ No ___

8) Identify any strengths/weaknesses that you found:

b. Competitive Proposal

- 1) Does the entity have written standards for competitive proposals?
Yes ___ No ___
- 2) Do the procedures serve to ensure full and open competition?
Yes ___ No ___
- 3) Does the entity have a documented methodology for technical evaluation?
Yes ___ No ___

Sample Selection: For each transaction examined, obtain the following information, if necessary.

- The statement of work, and identify the goods/services being procured.
- The pre-procurement costs estimate.
- The Request for Proposals (RFPs).
- The number of proposals received.
- The determination if a price and cost analysis was performed.
- The basis for the selection of the awardees(s).
 - The type of agreement.

4) Was the Request for Proposal (RFP) announced in a publication that had general circulation in the competitive area? Yes _ No ____

5) Was an adequate response time provided? Yes _____ No _____

- 6) Did the RFP require the submission of a line item budget?
Yes _____ No _____
- 7) Did the RFP identify all significant selection factors?
Yes _____ No _____
- 8) Was each step of the procurement process documented?
Yes _____ No _____
- 9) Did the file contain a justification for the type of agreement used? Yes _____ No _____
- 10) Was an independent estimate developed before proposals were received?
Yes _____ No _____
- 11) Was a cost/price analysis of proposals undertaken?
Yes _____ No _____
- 12) Was a determination of demonstrated performance undertaken prior to award? Yes _____ No _____
- 13) What were the sources of information used to arrive at this determination?

- 14) Do these sources appear to be appropriate? Yes _____ No _____
- 15) Is the agreement's statement of work consistent with the RFP statement of work? Yes _____ No _____
- 16) If the answer to 15. Above is no, were the differences a result of negotiation? Yes _____ No _____
- 17) If the answer to 15. above is no, is there documentation in the file that addresses the differences? Yes _____ No _____
- 18) Were unsuccessful offerors notified promptly? Yes _____ No _____
- 19) In your opinion, was the RFP Statement of Work

(SOW) written in such a manner so as not to
 impose artificial barriers to preclude full and
 open
 competition? Yes _____ No _____ If no, describe the barriers that
 the
 SOW appears to impose. _____

20) Identify any strengths/weaknesses that you
 found. _____

c. **Sealed Bid**

- 1) **Does the entity have written standards for procurement by sealed bids?**
Yes _____ No _____
- 2) **Do the procedures help ensure full and open competition?**
Yes _____ No _____
- 3) **Does the entity have a documented methodology for technical evaluation?**
Yes _____ No _____

Sample Selection: For each transaction reviewed, obtain the following information, if necessary.

- **The statement of work, and identify the goods/services being procured.**
 - **The pre-procurement cost estimate.**
 - **The Invitation for Bids (IFB).**
 - **The basis for selection of the awardees.**
 - **The cost of the goods/services.**
- 4) **Was the IFB announced in a publication that had general circulation in the competitive area?** Yes _____ No _____
- 5) **Was an adequate response time provided?** Yes _____ No _____
- 6) **Did the IFB include specifications and attachments defining goods and services?** Yes _____ No _____
- 7) **Were the bids opened publicly at the time and place specified in the invitation to bid?** Yes _____ No _____
- 8) **Were there two or more responsive bidders?** Yes _____ No _____

9) What was the number of bids received? _____

10) Was an independent estimate developed before proposals were received?
Yes _____ No _____

11) Was a cost/price analysis
of proposals
undertaken?
Yes _____ No _____

- 12) Was written notification of the award provided to the lowest responsible bidder? Yes _____ No _____
- 13) Was a determination of demonstrated performance undertaken prior to the award? Yes _____ No _____
- 14) What were the sources of information used to arrive at this determination?

- 15) Do these sources appear to be appropriate? Yes _____ No _____
- 16) If any bid was rejected, was it done on the basis of sound documented business reasons? Yes _____ No _____
- 17) Did the file contain a justification for the type of agreement used?
Yes _____ No _____
- 18) In your opinion was the statement of work (SOW) written in such a manner so as not to impose artificial barriers to preclude full and open competition?
Yes _____ No _____
- 19) Identify any strengths/weaknesses that you found.

d. Sole Source

- 1) Does the entity have written standards for non-competitive sole source procurements? Yes _____ No _____
- 2) Does the entity have a documented methodology for technical evaluation of proposals that are awarded non-competitively?
Yes _____ No _____

Sample Selection: For each transaction being reviewed, obtain the following information, if necessary.

- The statement of work, and identify the

goods/services being procured.

- **The pre-procurement cost estimate.**
- **The justification for making a sole-source award.**
- **The determination if a price/cost analysis was performed.**

- 3) Was there justification/documentation to support a finding that it was infeasible to do this procurement through small purchase procedures, sealed bids or competitive proposal? Yes ☐ No ☐
- 4) Does it appear that it was appropriate to make the award non-competitively? Yes ☐ No ☐ If no, please explain.

- 5) Did the procurement require additional review and/or higher level approval? Yes ☐ No ☐
- 6) Was a cost/price analysis undertaken? Yes ☐ No ☐
- 7) Was a determination of demonstrated performance undertaken prior to award? Yes ☐ No ☐
- 8) What were the sources of information used to arrive at this determination? Yes ☐ No ☐
- 9) Do these sources appear to be appropriate? Yes ☐ No ☐
- 10) Did the same awardees appear more than once in the sample? Yes ☐ No ☐ If Yes, how many times and why?

- 11) In your opinion, is the sole-source process being used appropriately? Yes ☐ No ☐ If no, please explain: _____

- 12) Identify any strengths/weaknesses that you found. _____

e. Procurement and Contracting Questionnaire:

- 1) What are the evidences of WDB involvement in the decision-making process (planning committees, minutes etc.)?
- 2) Are there copies of the solicitation package (e.g., RFP/RFQ/IFB/ITB) Yes ☐ No ☐
 Review the content of the solicitation package
- 3) Is there a copy of the public notification available for review? Yes ☐ No ☐

4) Is there a bidders' list to which notices were mailed?
Yes _____ No _____

- 5) Is the Bidders' List updated and current? Yes ___ No ___

- 6) Is there a list of all organizations/entities that were sent a solicitation?
Yes ___ No ___
- 7) Is there an agenda and the minutes of the bidders' conference, if a conference is conducted Yes No ___
- 8) Is there a copy of questions and answers about the RFP process, if applicable Yes No ___
- 9) Is there a completed log sheet for the receipt of bids? Yes _____ No _____
- 10) Are there copies of each bid which were received? Yes _____ No _____
- 11) Are there rating and scoring sheets completed in the evaluation process?
Yes ___ No ___
- 12) Was there any Business operation capability evaluations conducted?
Yes ___ No ___
- 13) Is there proper documentation of the rationale for selection and funding of any offeror which do not receive the highest score/ranking in the evaluation process? Yes ___ No ___
- 14) What are the evidences of WDB approval of the procurement?
- 15) Are there completed Memo of Negotiations for each subrecipient contract? Yes ___ No ___
- 16) Is there a completed cost analysis for each selected bidder?
Yes ___ No ___
- 17) Are there copies of any submitted grievances and the resolution, if any?
Yes ___ No ___
- 18) Are there any high risk determinations and special award/contract conditions? if appropriate Yes No ___

f. Failed Procurement

- 1) Review the WDB Failed Procurements to determine the following:**

_____ **Rationale for in-house training.**

_____ **All documentation including publication of the RFP's**

_____ **Review the content of the most recent RFP's and SOW's to determine if technical assistance is needed.**

- _____ Communications in regard to lack of responses from bidders.
- _____ WDB Communications/Minutes/Decisions to conduct business in- house.
- _____ Any State approvals, correspondences, emails relating to such failed procurements and the decision to conduct the business in- house.

3. Contracting

Note the types of contracts used by the subrecipient:
cost-reimbursement____, fixed unit price____, other _____

Obtain the following information:

Program	Contractor	Length of Contract	Type of Service Provided	Areas Served	Contract Amount

1. Review the agency's procedures for negotiating, approving and signing contracts, modifications and agreements. Review a sample of contracts to determine if they were handled in accordance with these procedures. _____

2. Review all of the contract documents used by this agency. Determine if the contract documents contain provisions that clearly describe the responsibilities, goals and obligations of each party. _____

3. Determine if contract documents contain basic elements provided in LA Issuance 2009-10 to assure sound program and financial management, including Equal Opportunity, property, subcontracting, reporting, invoicing, record retention, audit requirements, rights of access to records, etc. UAR

97.36.i _____

5. Property Control/Professional Services

- a. Were procedures shared with all staff and operators?
Yes _____ No _____
- b. Were procedures in accordance with the Division of Workforce Solutions' requirements? Yes ____ No ____
- c. What are the procedures for inventorying all fixed assets and conducting a physical inventory at least once a year? _____

- d. Review a sample of inventory records, verify sample for location of property, and check general ledger for equipment purchases to see if they are listed on the inventory. _____

- e. Determine if a competitive process is being followed when purchasing property. What is the process? _____
- f. Determine if there is a person designated to manage property, to maintain a property listing, and to check physical inventory. What is the position title? _____

- g. Determine that cash proceeds from the sale of property are posted to the recipient's accounting records and used only for allowable purposes under the Act. _____

- h. Determine if prior approval has been obtained for professional services and that the competitive process, when applicable, has been used. _____

M. Audits

1. Are all of the subrecipient's contractors subject to the performance of annual organization-

wide audits (single audits)? Yes _____ No _____ (If no, are yearly audits or intensive

financial reviews performed (or arranged for) to ensure that funds are properly accounted for?) Yes _____ No _____

2. Has the contractor prepared and submitted to the subrecipient a fiscal and compliance audit within the earlier of 30 days after receipt of auditor's report, or nine months after the end of the audit period? Yes _____ No _____ (If no, what corrective action has been taken?)

3. Determine if there are audit findings or questioned costs, which impact the Division of Workforce Solutions funded operations. (Select a sample of audit reports and/or review report files.)

4. Has the subrecipient contractor prepared a written response to any audit findings or questioned cost? Yes _____ No _____ if no, explain.

5. Has the subrecipient contractor implemented the corrective action plan outlined in the audit response? Yes _____ No _____ If, no, explain.

6. Determine if records indicate "stand-in costs." Are the stand-in costs allowable costs which were actually incurred but not charged to the program because:

a. Funding limitations. No _____
Yes _____

b. Costs have been reported as uncharged program costs under the same title and in the same program in which the disallowed costs were or would be incurred.

Yes _____ No _____

c. Costs have been included within the
scope of the audit.

Yes _____ No _____

d. Costs have been accounted for in the
auditor's financial system.

Yes _____ No _____

e. Costs have been adequately documented in the same
manner as all other program

costs. Yes _____ No _____

N. Cost Procedures

1. Review the written cost allocation plan to determine if it addresses the following areas. If any areas are omitted, determine what procedures are used to allocate those particular costs. If procedures are not in the cost allocation plan, the report should recommend that they be included.

____ Organization chart
____ Description of the types of service
____ Copy of official financial statements or budgets
____ Proper cost category classification (administration
versus program) of subrecipient expenses
conforming to USDOL guidance
____ Expense items included in the cost of the services
____ The method used in distributing the expenses
____ Certification by an authorized official
____ Identification of the department(s) rendering the service
(summary cost allocation plan)
____ Summary schedule of the allocations of central service
costs to operating department(s)

2. Is the subrecipient using indirect cost? Yes _____ No _____

3. Allowability of Costs

Note: To determine allowability, select a reasonable sample of various types of transactions, e.g., travel, salaries and benefits, utilities, communications, printing.

- a. Are the costs reviewed in the sample of transactions allowable costs?
Yes _____ No _____ (If No, identify all unallowable costs by
description and amount of each transaction and obtain copies.) _____

- b. Who is responsible for ensuring that costs are allowable?

- c. Does the person responsible for ensuring that costs are allowable have a copy or access to applicable Federal cost principles, administrative requirements, and audit requirements? Yes ____ No _____
- d. Is the determination of cost allowability taken into

**consideration before
payment is made? Yes _____ No _____**

4. Personnel Cost Documentation

- a. Are there written policies and procedures for employee time and attendance records? Yes _____ No _____
- b. Are payrolls initiated through the submittal of time and attendance records showing the hours worked? Yes _____ No _____
- c. Do procedures provide for the employee and supervisor to sign time sheets? Yes _____ No _____
- d. Are there written procedures for the preparation of activity (time distribution) reports? Yes _____ No _____
- e. Are activity report procedures designed to reflect actual rather than planned activity? Yes _____ No _____
- f. Are activity report procedures designed to account for all of an employee's work hours? Yes _____ No _____
- g. Are activity reports prepared reasonably close in time to the worked performed? Yes _____ No _____
- h. Do the employee and supervisors sign activity reports? Yes _____ No _____

Financial Operations - Specific

Workforce Innovation and Opportunity Act (WIOA)

All costs under WIOA must be allocated/classified in accordance with 667.220

- A. Cost Category Limitations states that (1) no more than 10% of the funds available through a program year allocation may be spent on Administrative Costs; (2) At least 90% of the funds available through a program year allocation must be spent on Program Costs (Adult, Dislocated Worker funds); and (3) At least 30% of Youth funds be spent on Out of School youth.**

- 1. Is the Local Area Cost Classification between programs in adherence with the WIOA Regulations? Yes___ No _____
- 2. Is the Cost Classification Plan properly documented? Yes_____ No_____
- 3. Is the Cost Classification Plan based on percentage (%)? Yes_____ No_____ (Provide a list of personnel allocating cost to WIOA Program and Admin).
- 4. Are the job descriptions for program staff proper and reasonable? Yes_____ No_____
- 5. How does the WDB ensure that at least ten percent (10%) and ninety percent (90%) of

the Adult and Dislocated Worker funds are allocated and expended properly?

B. Adult and Dislocated Worker Activities Under Title I of the WIOA (Part 663)

1. Does the statutory priority for use of Adult funds also apply to Dislocated Worker funds?
Yes _____ No _____ 663.610

2. Are OJT payments to employers deemed to be compensated for the extra ordinary costs associated with training participants and costs associated with the lower productivity of the participants? Yes _____ No _____ 663.710

3. Are employer-supported OJT funds or customized training funds used to assist, promote or deter union organizing? Yes _____ No _____ 663.730

4. Are there limits on the amounts or duration of funds for supportive services? Yes _____ No _____ 663.810

5. Is there a system in place capable of recording needs-related payments? Yes _____ No _____ 663.815

6. What is the needs-related payment level for Adults? 663.840 _____

7. What is the needs-related payment level for Dislocated Workers? 663.840 _____

8. What is the needs-related payment level for participants who were eligible for unemployment compensation as a result of the qualifying dislocation? 663.840 _____

9. What is the needs-related payment level for participants who did not qualify for unemployment? 663.840 _____

10. Have needs-related payments been issued to individuals that did not meet eligibility requirements? Yes _____ No _____

11. Were there any transfers of funds between programs? Yes No _____
—

C. Individual Training Accounts, Reference: ACT, Section 134(d) (4); Regulations 663.400

ITA EXPENDITURES			
Program Year	Budget	Y-T-D Actual Expenditures	Variance
PY15	_____	_____	_____
Program Year	Budget	Year-End Actual Expenditures	
PY14	_____	_____	_____

**Review the local Board established system for providing ITAs for Adults and Dislocated Workers.
663.410**

- Describe the internal control process by which the funds are budgeted to the ITA and the process for tracking expenditures from the ITA to ensure compliance with budgeted amounts. _____

- What mechanism is used to document prior approval and thus allow individuals to make expenditures from their ITA? _____

- What type of supporting documentation is required for purchases from an ITA? _____

- Is supporting documentation reviewed against the training plan for expenditures from an individual's ITA? Yes _____ No _____ if no, explain

- How are payments made from _____ Electronic Transfer of ITAs?
Funds _____ Voucher _____ Other _____
s

6. Is there a policy to establish a range of amounts and/or
a maximum amount applicable to all ITAs? **663.420(a) (2)**
Yes _____ No _____

7. Is there a time limitation on the ITA? Yes _____ No _____ If Yes, what is the duration of _____

8. Are such limitations established by the WDB described in the Local Board plans?
 663.420(c) Yes _____ No _____
9. How does the WDB ensure ITA maximums are not exceeded?

10. Has the WDB established accounting procedures to ensure proper use and tracking of funds per participant? Yes _____ No _____ (Examine payment vouchers, related entries in the accounting records, and canceled checks for selected ITA transactions.)
11. Under what circumstances does the WDB allow for payment mechanisms other than ITAs for Adults and Dislocated Worker? 663.430

D. Youth Activities Under Title I of the WIOA (664.440)

1. Is the 30% requirement of Youth funds used to provide activities for out-of-school Youth only? Yes _____ No _____ 664.320
2. If the answer to question 1 is no, discuss why the 30% is not used to provide activities for out-of-school Youth. _____

3. How does the WDB ensure that at least thirty percent (30%) of the Youth funds are expended for services to out-of-school Youth? 664.320

4. Are WIOA funds used to pay wages and related benefits for work experiences in the public, private, for-profit or non-profit sectors? 664.470 Yes _____ No _____
5. Describe the WDB's process for selecting Youth operators.

6. Were any Youth funds used to develop or implement education curricula for school systems? Yes _____ No _____ Section 129(b) (4).

MOUNTAIN AREA WORKFORCE DEVELOPMENT BOARD

WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

MONITORING GUIDE

Contractor Name

Program Name

(Adult/DW/Youth)

Submitted by:

MLA WIOA Monitoring Tool

PROGRAM OPERATIONS REVIEW

CONTRACTOR REVIEW INFORMATION

(Program Operations)

Contractor:

Address:

Chief Administrator:

Date(s) of Review:

Grant Number(s)

2020 (Adult)

2030 (Dislocated Worker)

2040 (Youth)

Contact Person:

Title:

Phone Number:

E-Mail Address:

Fax Number:

Reviewer(s):

Title:

Review Date:

A. Brief summary of overall findings, including program strengths and areas needing improvement.

Adult/Dislocated Worker Tables

PY 2013 WIOA Plan of Enrollment through _____:

PROGRAM	PLAN ENROLLMENT	NUMBER SERVED	% PLAN SERVED
ADULT			
DW			

PY 2012 FINAL PERFORMANCE REPORT:

PERFORMANCE MEASURE	# EXITED PROGRAM	ACTUAL	STANDARD	VARIANCE
ADULT:				
Entered Employment 10/1/2011 – 9/30/2012				
Retention 4/1/2011 – 3/31/2012				
Average Earnings 4/1/2011 – 3/31/2012				
DISLOCATED WORKER:				
Entered Employment 10/1/2011 – 9/30/2012				
Retention 4/1/2011 – 3/31/2012				
Average Earnings 4/1/2011 – 3/31/2012				

PY 2013 PARTIAL PERFORMANCE REPORT:

PERFORMANCE MEASURE	# EXITED PROGRAM	ACTUAL	STANDARD	VARIANCE
ADULT:				
Entered Employment 10/1/2012 – 9/30/2013				
Retention 4/1/2012 – 3/31/2013				
Average Earnings 4/1/2012 – 3/31/2013				
DISLOCATED WORKER:				
Entered Employment 10/1/2011 – 9/30/2012				
Retention 4/1/2011 – 3/31/2012				
Average Earnings 4/1/2011 – 3/31/2012				

Youth Tables

PY 2013 WIOA Enrollment verses Plan through: _____

PROGRAM	PLAN ENROLLMENT	NUMBER SERVED	% PLAN SERVED
Youth			

PY 2012 FINAL PERFORMANCE REPORT:

YOUTH COMMON MEASURES	ATTAINED STANDARD VARIANCE			
Attainment of Diploma 10/1/2011 – 9/30/2012				
Placement in Employment or Education 10/1/2011 – 9/30/2012				

PY 2013 PARTIAL PERFORMANCE REPORT:

YOUTH COMMON MEASURES	# EXITED PROGRAM	ATTAINED	STANDARD	VARIANCE
Attainment of Diploma 10/1/2012 – 9/30/2013				
Placement in Employment or Education 10/1/2012 – 9/30/2013				

PY 2013 Charts

PY2013 Performance Chart

A column chart that compares enrollments of Adults and Dislocated Workers and compares exits with positive outcomes at the time of exit.

PY2013 Demographic Charts

Pie charts that compare enrollments regarding sex, race, and ethnicity with the area's demographic record from the most recent census report.

Administrative Operations

B. Management Information Systems/Records

1. Review the record retention and disposition system.
2. Describe the participant filing system to ensure there is a systematic approach to filing of participant documents.
3. Describe the Contractor's approach to keying participant data into the NCWorks Online management information system.
4. Who controls the distribution and maintenance of passwords to the NCWorks Online management information system?

Is it adequate to maintain security of the system?

5. How often does the MIS Super User run the edit checks? If an edit reveals incorrect data, how is the correct data obtained and entered?
6. Exiting a participant:
 - a. When a participant is no longer receiving WIOA services, how does the WDB determine when it is appropriate to allow the system to exit an individual from WIOA?
 - b. Who enters the outcome data into the Workforce*Plus* system? (WDB staff or case manager.)

C. Eligibility Determination and Verification

1. Who is responsible for keying participant eligibility information into NCWorks Online?
2. File monitoring:
 - a. Review a random sampling of participant files. Participant file checklist.
 - b. Are there any files in the file review that lack case notes documenting provision of a WIOA service during the past 90 days? Yes ____ No ____

D. Equal Opportunity – 29 CFR 37

1. Is data collected in the following areas?

a. Customer Data

1. Applicants/Eligible Applicants:

- a) The race/ethnicity, sex, age, and disability status, where known, of the applicant and the date of initial contact. Yes ____ No ____
- b) The program (WIOA/WtW) for which the applicant was found eligible and the date. Yes ____ No ____
- c) The reason the applicant was found ineligible, and the date. Yes ____ (if applicable) No ____
- d) The specific training program (i.e., LPN, Secretarial, Data Processing, Computer Programmer) for which the individual applied. Yes ____ (if applicable) No ____
- e) The work history, education and other aspects of the individual's background used as selection and/or placement criteria. Yes ____ No ____
- f) The name and type of tests and other objective criteria used to determine selection and/or placement. Scores, the name of the person who administered the test or other criteria, and the date of testing should also be recorded. Yes ____ No ____
- g) Subjective criteria used to determine selection and/or placement. Yes ____ No ____

- h) For eligible applicants not enrolled, record the reason for non-selection, the name of the individual making this determination, his/her organization (WIOA, college, employer, etc.) and the date.

2. Participants:

- a) The enrollment date. Yes___ No___
- b) All training the individual received and the inclusive dates of the training. Yes___ No___
- c) The training "track" (OJT, classroom training, etc.) into which the individual was enrolled. Yes___ No___
- d) The organization with whom the participant was enrolled. Yes___ No___
- e) If the individual is receiving a wage, the amount and a record of any increases during the period of training. Yes___ No___
- f) Each service afforded the participant, and the inclusive dates of the service. Yes___ No___
- g) Any additional training, such as GED, and the inclusive dates of the additional training. Yes___ No___

3. Terminees:

- a) Reason for termination, whether it was a positive or a non-positive termination, and the date of the termination. Yes___ No___
- b) Dates and summaries of counseling prior to a non-positive termination. Yes___ No___

E. EXITING WIOA

- 1. Describe the process for determining the proper timing to allow the system to exit and individual from WIOA?
- 2. Name the person(s) and their title who makes the decision as to the proper time to exit participants from WIOA.
- 3. How is the decision documented?

G. FOLLOW-UP

- 1. Name the person(s) and provide their title who conducts follow-up activities for WIOA exiters.
- 2. Is the WIOA Participant Activity Record form properly completed for each exiter?
Yes___ No___
- 3. What services are provided during follow-up to WIOA exiters?
- 4. What additional job search assistance is provided to exiters who are unemployed during follow-up?
- 5. Are post exit follow-up contacts properly conducted and documented? Yes___ No___

Mountain Local Area WIOA Youth Monitoring Guide

MOUNTAIN LOCAL AREA WILL HAVE SEPARATE FILES FOR YOUTH SERVED IN THESE PROGRAMS:

WIOA YOUTH

Operator Agency Name:

County:

Operator staff participating in review:

LA Reviewer:

Date of review:

1. Are all youth documented as economically disadvantaged? Yes ____ No ____
Has the operator used the five (5%) percent window for youth?
Yes ____ No ____
If Yes, serious barriers to employment

Was prior approval obtained from the LA? Yes ____ No ____
2. Has the operator enrolled youth in adult programs concurrently? Yes ____ No ____
Was prior LA approval obtained? Yes ____ No ____ If yes, describe the operator process for tracking, funding and providing services for concurrently enrolled youth/adults (18-21).
3. How does the operator track the requirement for enrollments of out-of-school youth? (If applicable)

Attach enrollment analysis.
4. How does the operator plan to conduct and track the required twelve-month (12) follow-up for youth?
5. Describe the operator's process for providing summer employment opportunities directly linked to academic and occupational learning and the youth's career path.
6. What steps is the operator taking to ensure that the Summer Employment Opportunities element becomes integrated into a year-round comprehensive program of services for youth?
7. Are the following areas included in the operator's design of the youth programs?
 - a. Objective assessment____
 - b. Academic and occupational skill level____
 - c. Individual Employability Plan (ISS)____
 - d. Establishment of Career Goals____
 - e. Preparation for post-secondary education opportunities____
 - f. Linkages between academic and occupational learning____
 - g. Preparation for employment____
 - h. Links to the job market and employers____

Note any deficiencies in delivery of any of the above elements:

8. Have payments been made using the incentive system? Yes ____ No ____
If not, why?
Describe feedback from the operator on the value of the incentive system.

9. Have any OJT contracts been executed? Yes ____ No ____ If yes, were they appropriate and properly developed? Yes ____ No ____
10. Has the contractor worked closely with the school system for career path information and coordination of services for in-school youth? Yes ____ No ____
- a. Describe examples of specific school system coordination of services.
11. Are SCANS competencies being emphasized and taught in work experiences?
- a. Yes ____ No ____
- b. Review a sample of work experience sites.
12. Do youths' timesheets reflect non-payment for the time spent in basic remediation? Yes ____ No ____
13. Are all teachers for basic education/remediation in the operator's program North Carolina certified?
- a. Yes ____ No ____
14. Is tutorial time being arranged as appropriate? Yes ____ No ____
15. Do all out-of-school youth have a mentor? Yes ____ No ____
Describe the mentoring system.
16. Is the operator tracking the progress of youth and facilitating all service needs, with referral if needed?
Yes ____ No ____
- Describe a sample of the referrals that have taken place.
17. Is the operator using the Mountain Local Area youth skill attainment system?
- a. Yes ____ No ____
- b. Describe any problem areas.
18. Examine Workforce Plus records for timely input and accuracy.
19. General comments on file folders and documentation:
20. Interview a sample of youth participants about the program and record significant interview comments below.
21. Describe "best practices" below and strengths of the program.
22. Record any obstacles identified by the contractor to successful programs that the Youth Committee of the WDB could address.
23. Analyze the outcomes of the program. Is the program accomplishing the performance outcomes that are specified to meet and exceed the Mountain Local Area youth performance measures? Yes ____ No ____
- Identify the performance problems related to a "no" answer.

ATTACHMENTS:

**MOUNTAIN AREA WORKFORCE DEVELOPMENT BOARD
YOUTH WORK EXPERIENCE
MONITORING GUIDE**

PARTICIPANT NAME: _____

PROGRAM OPERATOR: _____

WORKSITE: _____

WORKSITE ADDRESS: _____

DATE MONITORED: _____

MONITOR: _____

I. Participant Interview

1. Did you receive an orientation for the WIOA work-experience program? Who provided this orientation?

2. What is your position?

3. Who is your supervisor?

4. Do you like your job?

5. What do you like most about your job?

6. What do you like least about your job?

7. What happens if you miss work, come late, or leave early? (make-up time, lose pay, nothing, don't know)

8. Does your supervisor give you work assignments and explain how to do the job? Example

- 9. Is there enough work to keep you busy? If not, what do you do when you're not busy during your work schedule?**
- 10. If you have a problem or complaint about your job, what do you do?**
- 11. If you're injured on the job, what do you do?**

II. Supervisor Interview

- 1. Did you receive an orientation for the work experience program? Who provided your orientation?**
- 2. Are you familiar with the worksite agreement? Where is it located?**
- 3. What is your job position at this worksite?**
- 4. How many youth participants do you supervise in the WIOA Work Experience Program?**
- 5. As a supervisor, what do you see your responsibilities as being? (*examples: make sure participants are working and have enough work, teaching the requirements of the job, including necessary skills, communicating good work habits, answering all participants work-related questions*)**
- 6. Is there enough work to keep youth busy?**
- 7. How much time each work day do you normally spend working directly with the participant?**
- 8. What hours do you work? What hours does the participant work?**
- 9. Do you know the procedure for reporting on-the-job accidents?**
- 10. Where do you keep the emergency contact information for the program operator and the participant?**
- 11. Would you consider hiring this youth participant once work experience was completed? If not your call, would you be willing to provide him/her with a reference or a letter of recommendation?**

III. Program Operator Interview

- 1. Do you provide orientation for all participants and their potential supervisors before the participant begins work experience at a location?**
- 2. Do you provide an orientation booklet for the supervisor and participant to refer back to?**
- 3. What topics are discussed during orientation with a potential supervisor? *(Examples: what to do if there is a complaint or injury, sexual harassment issues, child labor laws, rules of conduct, worksite agreement, etc.)***
- 4. What topics are discussed during orientation with a participant? *(Examples: grievance procedures, what to do if the are injured, sexual harassment issues, child labor law issues, rules of conduct, etc.)***
- 5. Do you think this worksite offers a positive work experience to assist these youth in developing their future eligibility? Explain how?**
- 6. If the worksite is predominately out-of-doors, are alternate arrangements available for inclement weather?**
- 7. Are the worksite's activities recreational in nature? If yes, is the participant instructing youth? ¹**
- 8. Has _____ had any problems getting _____ checks on time? What is the procedure for handling unclaimed checks?**
- 9. Review the time keeping procedures for the following:**
 - a. Is a daily record kept for each participant's time?**
 - b. Are these records signed by the participant and the worksite personnel?**

¹ NOTE: Recreational work activities should be scrutinized. It is only allowable if Participants are supervising, training, instructing or leading non-participants in recreational activities.

Contract #:

Mountain Area Workforce Development Board

(Company Name)

On-the-Job Training (OJT) Contract: Monitoring Tool

Section 1: General Information

Please complete the following:		
TRAINEE NAME:	JOB TITLE:	EMPLOYER:
TRAINEE SUPERVISOR:	TITLE:	OJT TRAINING DATES:
NAME OF REVIEWER:	TITLE:	DATE OF REVIEW:

Section 2: Trainee Interview

YES	NO	
<input type="checkbox"/>	<input type="checkbox"/>	1) Do you have a copy of your Training Plan?
<input type="checkbox"/>	<input type="checkbox"/>	2) Are you receiving the type of training outlined on the Training Plan? If not, do you know why? Is there anything you would add to the training plan? Take away from the training plan?
		3) Who is providing the training and how much time do they typically spend with you during the day?
<input type="checkbox"/>	<input type="checkbox"/>	4) Does your supervisor explain your assignments and provide support if needed? Example?
<input type="checkbox"/>	<input type="checkbox"/>	5) Does your supervisor review your performance with you consistently? Example? How/how often?
<input type="checkbox"/>	<input type="checkbox"/>	6) Do you have any concerns about the job; working conditions including safety provisions, supervision, working hours, pay, etc.? What do you like most about the job? Is there anything you dislike? What safety provisions are being taken?
<input type="checkbox"/>	<input type="checkbox"/>	7) Do you have any additional comments, questions or concerns? How do you believe the OJT program has helped you?

Section 3: Employer/Supervisor Interview

YES	NO	
<input type="checkbox"/>	<input type="checkbox"/>	1) Do you have a copy of the trainee's OJT Training Plan?
<input type="checkbox"/>	<input type="checkbox"/>	2) Is the Training Plan being followed? If not, why? <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>
		3) Who is providing the training and how much time do they typically spend with the trainee during the day? <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>
<input type="checkbox"/>	<input type="checkbox"/>	4) Do you review the trainee's progress with them regularly? Please explain. <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>
<input type="checkbox"/>	<input type="checkbox"/>	5) Is the trainee making satisfactory progress in learning the position? Please explain. <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>
<input type="checkbox"/>	<input type="checkbox"/>	6) In general, are you satisfied with the OJT experience including the trainee, contract process, training plan development, and evaluation process? Trainee's strengths? Weaknesses? <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>
<input type="checkbox"/>	<input type="checkbox"/>	7) Do you have any other questions, comments or concerns? <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>

Section 4: Signature

WIOA OJT AGENCY REPRESENTATIVE SIGNATURE:	DATE:
---	-------

OJT Monitoring
Training Plan Objectives

OJT Monitoring Training Plan Objectives						
Skills/Learning Objectives	Standard Training Hours	Anticipated Training Hours	Estimated Start Date	Estimated End Date	Notes	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

Workforce Innovation and Opportunity Act

Adult/Dislocated Worker/Youth

MOUNTAIN LOCAL AREA EQUAL OPPORTUNITY Monitoring Guide

Mountain Area Workforce Development Board
339 New Leicester Hwy, Suite 140
Asheville, North Carolina 28806

Equal Opportunity Monitoring Guide Instructions

- ❖ **Workforce Innovation and Opportunity Act Providers** need to be prepared to answer the administrative and program sections of the Monitoring Guide during the on-site visit by Local Area Staff. These sections have changed very little from last year.
- ❖ This guide is intended to cover the personnel and equal opportunity responsibilities associated with the Title I Workforce Innovation and Opportunity Act services that your agency provides.
- ❖ Monitoring activities may also include work site visits, class site visits, and customer interviews.
- ❖ Following the review, the LA staff will review any findings that have been noted, review additional documents if necessary, and resolve as many issues as possible. **If appropriate, operators are expected to respond to any issues in dispute at this time.** A summary of this meeting will be recorded and maintained at the LA office.
- ❖ **A written summary of the on-site, with any required corrective action, will be mailed to the operator following the review. The summary will include deadlines for corrective action and responses. Failure to comply with corrective action requirements in a timely manner may be referred to the Mountain Area Workforce Development Board for further action.**
- ❖ The LA Monitor(s) will maintain complete monitoring records and will be responsible for tracking corrective action responses and any additional needed correspondence. Operators should contact the LA Monitor(s) directly with questions or comments. If necessary, Monitor(s) will direct inquiries to other appropriate staff.

**MOUNTAIN AREA
Workforce Development
CONTRACTOR MONITORING GUIDE**

Contractor:

Address:

Contact Person(s)/Title(s):

Telephone Number(s):

Date(s) Monitored:

Site(s) Monitored:

Mountain Area staff conducting review:

CORRECTIVE ACTION REQUIRED AS A RESULT OF THIS REVIEW? __YES __NO

FOLLOW-UP REQUIRED? ____YES ____NO

Staff Signature(s): _____

SECTION I. Administrative Systems			
Personnel Procedures (please have a copy of your agency's personnel policy available for review at the time of our on-site visit)	YES	NO	N/A
1. Are personnel policies established in writing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Are personnel policies readily available for review?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Are personnel policies readily available to individual staff member(s)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the personnel policy cover the following?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Hiring Procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Employee Classifications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Termination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Grievance Procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Employee Benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Work Rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- EO Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Travel/Per Diem Policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Nepotism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Non-Discrimination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Political Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Sectarian Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Have these policies been presented to and discussed with staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does the contractor have a current organizational chart or diagram showing the relationship and lines of responsibilities among the various units/staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. If the organizational chart has been modified or revised after contracting, has a copy of the revised chart been submitted to the LA?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Are there job descriptions available for review for each WIOA funded position in the agency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Do staff job descriptions contain the following elements:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Descriptions of each staff position's specific duties and responsibilities, including the percentage of time allocated to each funding source?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Reflect actual job duties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Does each staff member have a copy of his/her job description?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Are there procedures to ensure that all contractor staff are knowledgeable about WIOA rules and regulations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Do WIOA staff have in their possession all of the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Applicable Mountain Local Area Policy Manuals and Issuances?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Applicable Federal legislation and regulations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- The Contractor's current, applicable Proposal ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Are all staff aware of individual expectations for outreach, enrollment goals, performance goals, etc?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Are all staff aware of program spending limits/ fund availability/procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personnel Procedures Comments:			
Notification of Fraud and Abuse	YES	NO	N/A
1. Does the Contractor have procedures for immediately notifying the LA in writing of any charges or allegations of criminal misconduct, fraud, or negligence in connection with the program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notification of Fraud and Abuse Comments:			
Contracting	YES	NO	N/A
1. Does the Contractor have procedures to prevent the subcontracting of any or all interests, work, or services under the Contract without prior written approval of the LA?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the Contractor acknowledge the LA or its assignee's rights to documents, materials, and data identified and produced under the Contract?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Contracting Comments:			
Worker's Compensation Policy or Medical Accident Insurance			
	YES	NO	N/A
1. Does the Contractor have clear documentation of Worker's Compensation or medical/accident/disease insurance policies covering all WIOA customers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Are customers provided with adequate on-site medical and accident insurance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Where customers are engaged in activities not covered under the Occupational Safety and Health Act of 1970, are there assurances that customers will not be exposed to training or working conditions which are unsanitary, hazardous, and/or dangerous to health and safety?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worker's Compensation Policy/Medical Accident Insurance Policy Comments:			

Equal Opportunity Compliance			
Equal Opportunity Officer (29 CFR 37.54 (d) (1) (ii))			
Please name your agency's Equal Opportunity Officer and give their non EO Position Title:			
By what means has your agency made public the name, position title and telephone number (including TDD/TTY numbers) of the EO Officer:			
	YES	NO	N/A
1. Does your organization chart show the EO Officer's position in the organization?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Does your organization have a documented position description for the Equal Opportunity Officer that includes all EO related responsibilities? If so, please have available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Has the Equal Opportunity Officer had training to ensure competency in the area of Equal Opportunity responsibilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If yes, please provide a list of EO training sessions and dates attended by the EO Officer and list any future training sessions scheduled with dates.			
Equal Opportunity Officer Comments:			
Notice and Communication			
	YES	NO	N/A
1. Are the Office of Civil Rights and Equal Opportunity notices displayed in areas accessible to staff, applicants, and customers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is a signed copy of the EO Notice placed in each customer's file?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please identify locations where the notices are available:			
Identify and provide documentation to substantiate the methods and frequency of dissemination of the Equal Opportunity Notice:			
Describe how the EO Notice is made available to individuals with disabilities:			
Notice and Communication Comments:			
Assurances	YES	NO	N/A
1. Does the organization have written Equal Opportunity policies? If yes,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Do they cover staff and customers funded by WIOA?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do the EO policies provide adequate systems to guarantee equal opportunity and nondiscrimination in programs funded under WIOA including:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- The designation of an EO Officer and the public notification of this designation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Contract development that includes equal opportunity and nondiscrimination assurances and grievance procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Are there procedures to ensure that all contractor staff are knowledgeable about Equal Opportunity rules and regulations and your EO Policies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do all WIOA funded staff have in their possession a copy of the Mountain Local Area Equal Opportunity Policy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Are policy issuances developed in manner that promotes non-discrimination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe how your organization ensures that all staff are adequately trained regarding non-discrimination and equal opportunity responsibilities:			
Assurances Comments:			
Universal Access	YES	NO	N/A
1. Has the contractor made efforts (including outreach) to broaden the composition of the pool of those considered for participation and employment in their programs and activities in an effort to include members of both sexes, of the various racial and ethnic groups and of various age groups, as well as individuals with disabilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>If so, please include a summary of those efforts and/or copies of the following: targeting, outreach and recruitment plans, criteria for determining priority of service, plans for the JobLinks to expand the pool of those considered for participation or employment in their programs by race/ethnicity, sex, disability status, and age.</p>			
	YES	NO	N/A
2. Are samples of brochures, posters, public service announcements, computer screens displaying related information and other publicity materials available for review? If so, please include copies:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does your organization provide persons with limited English speaking abilities equal opportunities to participate in programs and activities as those who proficient in English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Do you provide customer information to persons with limited English speaking abilities in languages other than English? If yes, please provide a sample of those documents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Universal Access Comments:			
Accessibility (Section 504 of the Rehabilitation Act of 1973, as amended and 29 CFR 37.54 (d) (2) (v))	YES	NO	N/A
1. Does the contractor assure that all areas of accessibility for persons with disabilities are within the guidelines of Section 504 of the Rehabilitation Act of 1974 and the Americans With Disabilities Act?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Has the agency completed an accessibility analysis with the assistance of persons with disabilities or other specially qualified individuals within the last year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Is analysis available for review?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Have adequate steps been taken to address areas identified as problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	YES	NO	N/A
4. Have all problem areas been resolved? If no, please specify problems areas that continue to exist along with plans and timelines for resolution of the deficiencies:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Does agency have telecommunications devices for individuals with hearing impairments (TDDs) or equivalent as required by 29 CFR Part 34?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is there evidence that there are equal opportunities for participation for persons with disabilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Has guidance been sought from Services for the Blind to determine if additional reasonable accommodations need to be made for current or potential customers with visual impairments? If yes, please include documentation of the guidance provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Does literature and broadcast materials made available to the public include the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- "Equal Opportunity Employer/Program(s)"?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- "Auxiliary aids and services are available upon request to individuals with disabilities"?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Indication of a TDD/TTY number or provision for equally effective means of communication with individuals with hearing impairments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please have copies of these materials available.			

Comments on Accessibility:			
Data Collection and Analysis (29 CFR 37.54(d) (1) (iv) and (vi))	YES	NO	N/A
1. Does the Title I WIOA Service Provider collect the following demographic information for each registrant, applicant, eligible applicant, customer, employee and applicant for employment:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Race/ethnicity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Sex?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Disability status?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is there evidence that programs contribute to the elimination of sex stereotyping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Has the Title I WIOA service provider established a data collection and maintenance system for its Title I financially assisted programs to demonstrate equal opportunity performance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If yes, please provide a copy of the data collected:			
If no, please provide a plan with timelines to have the data collection and maintenance system in place regarding equal opportunity performance:			
Please provide an analysis of data collected by race/ethnicity and sex, of program and employment activity, including but not limited to rates of application, registration into WIOA funded programs, job placement and outcomes:			
Data Collection and Analysis Comments:			
Monitoring	YES	NO	N/A
1. Does your agency have documented, policies and procedures for monitoring subcontractors (such as OJT) to insure Equal Opportunity compliance with those subcontracts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Are there policies that address the handling of problems/issues that result from monitoring EO compliance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Have any EO violations been identified with any subcontractors during the current program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Have those problems been resolved? If no, please comment:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.	Are WIOA Service providers aware of the Local Area's responsibility to monitor each service provider for Equal Opportunity Compliance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments on Monitoring:				
Discrimination Complaint Processing Procedures		YES	NO	N/A
1.	Are there written procedures for addressing complaints of non-criminal and program discriminations, including discrimination on the basis of handicap/disability?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Are procedures for grievances and complaints shared with staff and customers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Do the written procedures contain provisions for the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- Initial, written notice to the complainant that contains an acknowledgement that the contractor has received the complaint, and a notice that the complainant has a right to be represented in the complaint process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- A written statement, provided to the complainant, that contains a list of the issues raised in the complaint and for each issue, a statement whether the contractor will accept the issue for investigation or reject the issue, and the reasons for the rejection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- A period for fact-finding or investigation of the circumstances underlying the complaint?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- A period during which the contractor attempts to resolve the complaint which includes alternative dispute resolution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- Description of procedures to be followed if the complaint is filed more than 180 days after the date of the alleged violation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- Procedures for alternative dispute resolution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		YES	NO	N/A
4.	Do the complaint procedures provide for the issuance of a written Notice of Final Action, provided to the complainant within 40 days of the date on the which the complaint was filed, that contains for each issue raised in the complaint:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- Either a statement of the contractor's decision on the issue and an explanation of the reasons underlying the decision or a description of the way the parties resolved the issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	- And a notice that the complainant has a right to file a complaint with Mountain Local Area or DET within 10 days of the date on which the Notice of Final Action is issued if he or she is dissatisfied with the final action on the complaint?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments on Complaint Processing Procedures:				
Equal Opportunity Corrective Action/Sanctions		YES	NO	N/A
1.	Has corrective action been required from previous monitoring of Equal Opportunity compliance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Have all corrective action steps resulted in complete correction of each violation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Have sanctions been required because voluntary compliance could not be achieved?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Corrective Action/Sanctions:

Overall Administrative Comments: